

14506.6302 MA SM3 | (MA AM3, EM4)

Conflict-Induced Displacement

Course Outline

University of Cologne
Department of Social and Cultural Anthropology

Wintersemester 2023/24
Prof. Dr. Michaela Pelican, e-mail: mpelican@uni-koeln.de

This course is taught in a hybrid format. UoC students are expected to participate in person, while the speakers based in Thailand and Cameroon will participate online.

Course Description

This seminar provides insights into the ongoing work of the International Research Cluster “Conflict-Induced Displacement and Socio-Economic Resilience: Learning From Neglected Conflicts in Cameroon and Myanmar” (<https://cif.uni-koeln.de/projects/international-research-cluster-2023-24-michaela-pelican>). The cluster involves researchers across different countries (Cameroon, Thailand, Germany) and disciplines (anthropology, economics, geography, political science, sociology), who jointly study the economic strategies of persons displaced by the Anglophone Conflict in Cameroon and the military coup in Myanmar. Besides academic analyses, the cluster engages with the UN Sustainable Development Goals (SDGs) relevant to the cases under study and reflects on how Institutions of Higher Education can contribute to their implementation.

The seminar talks to Masters Students with an interest in conflict, migration, livelihood, economic integration, remittances and development, and who are open to engaging with different disciplinary and regional perspectives. The seminar will include guest lectures by several members of the research cluster which will be coupled with corresponding anthropological perspectives. Students will acquire a basic understanding of the conflicts in Cameroon and Myanmar, as well as the theoretical concepts and research methods used to study the economic strategies of the persons displaced from these conflict regions.

Course Overview

10.10.23 1. Introduction

Michaela Pelican

- CID Research Cluster, UN Sustainable Development Goals
- Course structure and requirements
- Class expectations and content warning
- Working on conflict in and outside of academia

17.10.23 2. Conflict and Migration: Theoretical Approaches

Michaela Pelican

Required Readings:

- Krause, U., & Segadlo, N. (2021). Conflict, Displacement ... and Peace? A Critical Review of Research Debates. *Refugee Survey Quarterly*, 40(3), 271–292. <https://doi.org/10.1093/rsq/hdab004>
- Horst, C., & Grabska, K. (2015). Flight and Exile—Uncertainty in the Context of Conflict-Induced Displacement. *Social Analysis*, 59(1), 1–18. <https://doi.org/10.3167/sa.2015.590101>

Further Readings:

- Ramsay, G. (2020). Time and the other in crisis: How anthropology makes its displaced object. *Anthropological Theory*, 20(4), 385–413. <https://doi.org/10.1177/1463499619840464>
- Layton, R. (Ed.). (2020). *The anthropology of displaced communities*. Sean Kingston Publishing.

24.10.23 3. Conflict and Migration: Research Methods and Ethics

Naruemon Thabchumpon, Michaela Pelican

Required Reading:

- Clark-Kazak, C. (2021). Ethics in Forced Migration Research: Taking Stock and Potential Ways Forward. *Journal on Migration and Human Security*, 9(3), 125–138. <https://doi.org/10.1177/23315024211034401>

Further Readings:

- Research Ethics Review Committee for Research Involving Human Subjects (Chulalongkorn University): <https://www.research.chula.ac.th/irb-en-2/>
- International Association for the Study of Forced Migration. (2018). *Code of ethics: Critical reflections on research ethics in situations of forced migration*. <https://iasfm.org/blog/2021/11/12/iasfm-research-code-of-ethics-now-available-in-english-french-spanish/>
- PHAP. (2020). *The critical role of ethics in forced migration research: Refugee participation, Do No Harm, and the IASFM Code of Ethics: Webinar on 10 December 2020*. International Association of Professionals in Humanitarian Assistance and Protection. <https://phap.org/PHAP/Events/OEV2020/OEV201210.aspx>

31.10.23 **4. Conflict in Myanmar**

Su Myat Thwe, Francis Zau Tu, Michaela Pelican

- Film Screening: “Our Turn”, directed by Na Gyi, 19 min. A Film by Burmese artists in exile showing the military’s brutality and conflict-induced displacement in the post 2021 context.

Required Readings:

- Connelly, A., & Loong, S. (2023). Conflict in Myanmar and the International Response. In T. International Institute for Strate (Ed.), *Asia-Pacific Regional Security Assessment 2023* (pp. 138–159). Routledge. <https://doi.org/10.4324/9781003454724-7>
- Thein-Lemelson, S. M. (2021). ‘Politicide’ and the Myanmar coup. *Anthropology Today*, 37(2), 3–5. <https://doi.org/10.1111/1467-8322.12639>
- Prasse-Freeman, E., & Kabya, K. (2021). Revolutionary responses to the Myanmar coup. *Anthropology Today*, 37(3), 1–2. <https://doi.org/10.1111/1467-8322.12649>

Further Readings:

- Walton, M. J. (2008). Ethnicity, Conflict, and History in Burma: The Myths of Panglong. *Asian Survey*, 48(6), 889–910. <https://doi.org/10.1525/as.2008.48.6.889>
- Lwin, T. (2000). *Education in Burma (1945-2000)*. Chiang Mai, Thailand. Thinking Classroom Foundation. <http://www.thinkingclassroom.org/resources.html>
- Ochi, M., & Matsuyama, S. (2019). Ethnic Conflicts in Myanmar: The Application of the Law of Non-International Armed Conflict. In S. Linton, T. McCormack, & S. Sivakumaran (Eds.), *Asia-Pacific Perspectives on International Humanitarian Law* (pp. 338–355). Cambridge University Press. <https://doi.org/10.1017/9781108667203.021>

Country analyses (selection)

- ACAPS: <https://www.acaps.org/en/countries/myanmar>
- IISS: <https://www.iiss.org/globalassets/media-library---content--migration/files/publications---free-files/aprsa-2023/aprsa-2023.pdf>
- ICG: <https://www.crisisgroup.org/asia/south-east-asia/myanmar/conflict-and-political-crisis-myanmar-online-event-17-may-2023>
- HRW: <https://www.hrw.org/world-report/2023/country-chapters/myanmar>

07.11.23 **5. The Security Situation of Refugees from Myanmar in Thailand**

Bhanubhatra Kaan Jittiang, Michaela Pelican

Required Reading:

- Jittiang, Bhanubhatra. 2022. Ad hoc and as usual: Thai Government's Responses to the Myanmar Crisis since the 2021 Coup. Asia-Pacific Center for Responsibility to Protect (APR2P), University of Queensland,

Australia https://r2pasiapacific.org/files/8231/2022_Thai_response_myanmar_crisis.pdf.

- Caballero-Anthony, Mely. 2023. ASEAN and the Myanmar Humanitarian Crisis: Overcoming challenges and identifying pathways. Brisbane: Asia Pacific Centre for the Responsibility to Protect. https://r2pasiapacific.org/files/9923/2023_ASEAN_Myanmar_Humanitarian_Crisis.pdf

Further Reading:

- Koning, S. M. (2019). Displacement contexts and violent landscapes: How conflict and displacement structure women's lives and ongoing threats at the Thai-Myanmar border. *Social Science & Medicine* (1982), 240, 112557. <https://doi.org/10.1016/j.socscimed.2019.112557>
- Gómez, O., & Gasper, D. (2013). *Human Security: A Thematic Guidance Note for Regional and National Human Development Report Teams* (ISS Staff Group 2: States, Societies and World Development). International Institute of Social Studies of Erasmus University (ISS). hdl.handle.net/1765/50571

14.11.23 **6. Re-cap: Myanmar-Thailand case study**

Michaela Pelican

Group discussions in class, based on lectures and readings of the previous sessions

21.11.23 **7. Labor Market Integration of Displaced Persons**

Javier Revilla Diez, Simon Becker, Michaela Pelican

Required Reading:

- Kosyakova, Y., & Kogan, I. (2022). Labor market situation of refugees in Europe: The role of individual and contextual factors. *Frontiers in Political Science*, 4, Article 977764. <https://doi.org/10.3389/fpos.2022.977764>

Further Reading:

- Jittiang, B. K. (2021). *Human Capital and the Employment Situations of Urban Refugees in Thailand*. Asylum Access Thailand. <https://www.csd-chula.org/publications/2021/9/2/report-human-capital-and-the-employment-situations-of-urban-refugees-in-thailand-volume-1-baseline-findings>

28.11.23 **8. Remittances and Conflict**

Anna Sobiech, Michaela Pelican

Required Readings:

Theory and conceptual framework – Discussion papers

- Lindley, A. (2009). Remittances and conflict: Some conceptual considerations. *Jahrbücher Für Nationalökonomie Und Statistik*, 229(6), 774–786.

Further Reading:

- Vargas-Silva, C. (2016). *Literature review: remittances sent to and from refugees and internally displaced persons* (KNOMAD Working Paper No. 12).
- Ghorpade, Y. (2017). Extending a Lifeline or Cutting Losses? The Effects of Conflict on Household Receipts of Remittances in Pakistan. *World Development*, 99, 230–252.

05.12.23 **9. Anglophone Conflict in Cameroon**

Roland Balgah, Michaela Pelican

Required Readings:

- Pelican, M. (2022). *The Anglophone conflict in Cameroon – historical and political background*. Freiburg: ABI Working Paper 20.
<https://www.arnold-bergstraesser.de/the-anglophone-conflict-in-cameroon-historical-and-political-background>
- Bang, H. N., & Balgah, R. A. (2022). The ramification of Cameroon's Anglophone crisis: Conceptual analysis of a looming "Complex Disaster Emergency". *Journal of International Humanitarian Action*, 7(1), 6.
<https://doi.org/10.1186/s41018-022-00114-1>

Further Readings:

- Willis, Roxana et al. (2020). 'We Remain Their Slaves': Voices from the Cameroon Conflict. Social Science Research Network (SSRN), <https://ssrn.com/abstract=3576732> or <http://dx.doi.org/10.2139/ssrn.3576732> (accessed August 9, 2022).
- Konings, P. and F.B. Francis Nyamnjoh (2019). Anglophone Secessionist Movements in Cameroon. *IN Secessionism in African Politics*, Palgrave Series in African Borderlands Studies, L. de Vries et al. (eds.). Cham: Palgrave Macmillan, pp. 59-89.
- Pommerolle, Marie-Emmanuelle and Hans de Marie Heungoup (2017). The "Anglophone crisis": A tale of the Cameroonian postcolony. *African Affairs* 116 (464): 526-538.
- Wolter, Nele (2022). "Doing nothing? Dynamics of waiting among ageing internally displaced Cameroonians during the anglophone crisis." *Journal of Ethnic and Migration Studies*, DOI: [10.1080/1369183X.2022.2115631](https://doi.org/10.1080/1369183X.2022.2115631)

Country Analyses (selection):

- Amnesty International (2023). With Us or Against Us: People of the North-West region of Cameroon caught between the army, armed separatists and militias. July 4, 2023.
<https://www.amnesty.org/en/documents/afr17/6838/2023/en/>
 - United States Holocaust Memorial Museum. 2023. Preventing and Mitigating Mass Atrocities in Northwest and Southwest Cameroon: Identifying policy options. Policy Brief May 2023.
https://www.ushmm.org/m/pdfs/Cameroon_Policy_Brief_2023_English.pdf; <https://www.ushmm.org/genocide-prevention/blog/applying-tools-for-atrocity-prevention-in-cameroon>
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- Schumann, Kim et al. 2023. Cameroon Conflict Human Rights Report 2022/23. https://ohrh.law.ox.ac.uk/wp-content/uploads/2023/06/Cameroon-Conflict-Human-Rights-Report-2022_23.pdf

12.12.23 **10. Livelihood Approach**

Roland Balgah, Nembot Kengne Elie, Efeutlancha Forji Angelus, Michaela Pelican

Required Reading:

- Scoones, I. (1998). *Sustainable Rural Livelihoods: A Framework for Analysis* (June). *IDS Working Paper: Vol. 72* [Institute of Development Studies]. https://www.wiso-net.de/document/ECON__e79b91b0a345d96ec0a255f8386013502274ec4b

Further Reading:

- Natarajan, N., Newsham, A., Rigg, J., & Suhardiman, D. (2022). A sustainable livelihoods framework for the 21st century. *World Development*, 155(105898), 1-15. <https://doi.org/10.1016/j.worlddev.2022.105898>
- Balgah, R.A., Buchenrieder, G., & Mbue, I.N. (2015). When nature frowns: A comprehensive impact assessment of the 2012 Babessi floods on people's livelihoods in rural Cameroon. *Jàmbá: Journal of Disaster Risk Studies* 7(1), Art. #197, 8 pages. <http://dx.doi.org/10.4102/jamba.v7i1.197>

19.12.23 **Self-Study Session // No Class**

09.01.24 **11. Methods and Results of Research on Livelihood of IDPs in Cameroon + Round-up of the Cameroon Case**

Roland Balgah, Michaela Pelican

Required Reading:

- Bate, N. A., Balgah, R. A., & V, E. Y. (2022). Conflict and Livelihood Changes in the South West Region of Cameroon: A Social Capital Perspective. *International Journal of Social Sciences Perspectives*, 12(1), 1–17. <https://doi.org/10.33094/ijssp.v12i1.682>

Round-up of the Cameroon Case

16.01.24 **12. Practical Application / Policy Implementations: SDGs and Universities**

Thilo Zimmermann, Michaela Pelican

Required Readings:

- Klima, N., Vasconcelos Senra, J. M., & De Backer, J. (2021). HIGHER EDUCATION INSTITUTIONS (HEIs) AND SDG 16: INTER- AND TRANSDISCIPLINARY COOPERATION TOWARDS IMPACT. *F3: Freedom from Fear*, 158–169.
 - El-Jardali, F., Ataya, N., & Fadlallah, R. (2018). Changing roles of universities in the era of SDGs: Rising up to the global challenge
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through institutionalising partnerships with governments and communities. *Health Research Policy and Systems*, 16(1), 38.
<https://doi.org/10.1186/s12961-018-0318-9>

Further Reading:

- Leal Filho, W., Salvia, A. L., & Eustachio, J. H. P. P. (2023). An overview of the engagement of higher education institutions in the implementation of the UN Sustainable Development Goals. *Journal of Cleaner Production*, 386, 135694.
<https://doi.org/10.1016/j.jclepro.2022.135694>

23.01.24 **13. Comparative Dimensions of Researching Conflict-induced Displacement across Disciplines and Regions**

Michaela Pelican

Required Reading:

- Schnegg, M. (2014). Anthropology and Comparison: Methodological Challenges and Tentative Solutions. *Zeitschrift Für Ethnologie*, 139(1), 55–72. <http://www.istor.org/stable/24364942>

Further Reading:

- Candea, M. (2019). *Comparison in anthropology: The impossible method. New departures in anthropology*. Cambridge University Press.

30.01.24 **14. Conclusions**

Michaela Pelican

- Discussion of take-aways (Studienleistungen)
 - Feedback form and discussion
 - Possible Hausarbeit topics
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Course Requirements

Studienleistung / Requirements for Course Participation (3 CPs):

- Regular attendance, weekly readings and participation in discussion
- 3-5 pages: reflection/most important learnings of either the Myanmar-Thailand case or the Cameroon case
- 3-5 pages: reflection on methodologies and ethical challenges of doing research on conflict and migration
➔ Upload 2 documents on ILIAS until 16.1.23, formalities: 12pt., 1.5 spacing

Prüfungsleistung / Requirements for Exam (6 CPs):

- Hausarbeit (term paper): 20-25 pages

Bibliography

- ACAPS. (2023). *Burkina Faso. Conflict-induced Displacement: Briefing Note on 06 April 2023*. ACAPS. <https://www.acaps.org/en/countries/burkina-faso>
- Adhikari, P. (2011). *Conflict-Induced Displacement, Understanding the Causes of Flight* [Dissertation]. University of New Mexico. https://digitalrepository.unm.edu/pols_etds/3
- Alkire, S. (2003). *A Conceptual Framework for Human Security* (CRISE Working Paper No. 2). Centre for Research on Inequality, Human Security and Ethnicity, CRISE. Queen Elizabeth House, University of Oxford.
- Appadurai, A. (2006). The right to research. *Globalisation, Societies and Education*, 4(2), 167–177. <https://doi.org/10.1080/14767720600750696>
- Bang, H. N., & Balgah, R. A. (2022). The ramification of Cameroon's Anglophone crisis: Conceptual analysis of a looming "Complex Disaster Emergency". *Journal of International Humanitarian Action*, 7(1), 6. <https://doi.org/10.1186/s41018-022-00114-1>
- Bate, N. A., Balgah, R. A., & V, E. Y. (2022). Conflict and Livelihood Changes in the South West Region of Cameroon: A Social Capital Perspective. *International Journal of Social Sciences Perspectives*, 12(1), 1–17. <https://doi.org/10.33094/ijssp.v12i1.682>
- Bohra-Mishra, P., & Massey, D. S. (2011). Individual decisions to migrate during civil conflict. *Demography*, 48(2), 401–424. <https://doi.org/10.1007/s13524-011-0016-5>
- Candea, M. (2019). *Comparison in anthropology: The impossible method. New departures in anthropology*. Cambridge University Press.
- Cheesman, N., Skidmore, M., & Wilson, T. (Eds.). (2012). *Myanmar's Transition: Openings, Obstacles and Opportunities*. ISEAS- Yusof Ishak Institute.
- Chow, W., & Han, E. (2023). Rugged terrain, forest coverage, and insurgency in Myanmar. *Conflict Management and Peace Science*, 073889422311713. <https://doi.org/10.1177/07388942231171334>
- Clark-Kazak, C. (2017). Ethical Considerations: Research with People in Situations of Forced Migration. *Refuge*, 33(2), 11–17. <https://doi.org/10.7202/1043059ar>
- Clark-Kazak, C. (2019). *Developing ethical guidelines for research* (Forced Migration Review No. 61). Refugee Studies Centre. Oxford Department of International Development. University of Oxford. <https://www.fmreview.org/ethics>
- Clark-Kazak, C. (2021). Ethics in Forced Migration Research: Taking Stock and Potential Ways Forward. *Journal on Migration and Human Security*, 9(3), 125–138. <https://doi.org/10.1177/23315024211034401>
- Connelly, A., & Loong, S. (2023). Conflict in Myanmar and the International Response. In International Institute for Strategic Studies (Ed.), *Asia-Pacific Regional Security Assessment 2023: Key Developments and Trends* (pp. 138–159). Routledge. <https://doi.org/10.4324/9781003454724-7>
- Cox, F. D., & Sisk, T. D. (Eds.). (2017). *Rethinking Political Violence. Peacebuilding in Deeply Divided Societies*. Springer International Publishing. <https://doi.org/10.1007/978-3-319-50715-6>
- Dionigi, F., & Tabasso, D. (2020). *Academic Trends in Forced Displacement: Reference Paper for the 70th Anniversary of the 1951 Refugee Convention*.
- El-Jardali, F., Ataya, N., & Fadlallah, R. (2018). Changing roles of universities in the era of SDGs: Rising up to the global challenge through institutionalising partnerships with governments and communities. *Health Research Policy and Systems*, 16(1), 38. <https://doi.org/10.1186/s12961-018-0318-9>
- Farrelly, N. (2017). Myanmar: Religion, Identity, and Conflict in a Democratic Transition. In F. D. Cox & T. D. Sisk (Eds.), *Rethinking Political Violence. Peacebuilding in Deeply Divided Societies*

- (pp. 137–174). Springer International Publishing. https://doi.org/10.1007/978-3-319-50715-6_6
- Fiddian-Qasmiyeh, E., Loescher, G., Long, K., & Sigona, N. (Eds.). (2014). *The Oxford Handbook of Refugee and Forced Migration Studies*. Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199652433.001.0001>
- Fiddian-Qasmiyeh, E., Loescher, G., Long, K., Sigona, N., & Lischer, S. K. (2014). Conflict and Crisis Induced Displacement. In E. Fiddian-Qasmiyeh, G. Loescher, K. Long, & N. Sigona (Eds.), *The Oxford Handbook of Refugee and Forced Migration Studies*. Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199652433.013.0005>
- Gellner, D. N. (2022). Candea, Matei. Comparison in anthropology: the impossible method. xiv, 392 pp., figs, bibliogr. Cambridge: Univ. Press, 2018. *Journal of the Royal Anthropological Institute*, 28(1), 378–379. <https://doi.org/10.1111/1467-9655.13694>
- Ghorpade, Y. (2017). Extending a Lifeline or Cutting Losses? The Effects of Conflict on Household Receipts of Remittances in Pakistan. *World Development*, 99, 230–252.
- Gómez, O., & Gasper, D. (2013). *Human Security: A Thematic Guidance Note for Regional and National Human Development Report Teams* (ISS Staff Group 2: States, Societies and World Development). International Institute of Social Studies of Erasmus University (ISS). <hdl.handle.net/1765/50571>
- Hlaing, K. Y. (2012). Understanding Recent Political Changes in Myanmar. *CONTEMPORARY SOUTHEAST ASIA*, 34(2), 197. <https://doi.org/10.1355/cs34-2c>
- Horst, C., & Grabska, K. (2015). Flight and Exile—Uncertainty in the Context of Conflict-Induced Displacement. *Social Analysis*, 59(1), 1–18. <https://doi.org/10.3167/sa.2015.590101>
- International Association for the Study of Forced Migration. (2018). *Code of ethics: Critical reflections on research ethics in situations of forced migration*.
- International Institute for Strategic Studies (Ed.). (2023). *Asia-Pacific Regional Security Assessment 2023: Key Developments and Trends*. Routledge. <https://doi.org/10.4324/9781003454724>
- Jacobsen, K., & Landau, L. (2003). *Researching refugees: some methodological and ethical considerations in social science and forced migration* (New Issues in Refugee Research Working Paper No. 90). UNHCR. Evaluation and Policy Analysis Unit.
- Jaehn, M. (2021). “Remote” Ethnography during a Pandemic: Frictions and Challenges in Translating Intimacies.: Member Voices. *Fieldsights*. Society for Cultural Anthropology. Fieldsights. <https://culanth.org/fieldsights/remote-ethnography-during-a-pandemic-frictions-and-challenges-in-translating-intimacies>
- Jaehn, M. (2023). Coup, Conflict, and the COVID-19 Pandemic: Burmese Peoples Moving in Times of Isolation. *Advances in Southeast Asian Studies*(16(1)), 63–78.
- Jirattikorn, A. (2023). Forced into exile: The untold journeys of Myanmar's CDM teachers. *Anthropology Today*, 39(1), 23–27. <https://doi.org/10.1111/1467-8322.12791>
- Jittiang, B. K. (2021). *Human Capital and the Employment Situations of Urban Refugees in Thailand*. Asylum Access Thailand.
- Klima, N., Vasconcelos Senra, J. M., & De Backer, J. (2021). HIGHER EDUCATION INSTITUTIONS (HEIs) AND SDG 16: INTER- AND TRANSDISCIPLINARY COOPERATION TOWARDS IMPACT. *F3: Freedom from Fear*, 158–169.
- Kobayashi, J., Aritaka, N., Nozaki, I., Tabata, A., & Noda, S. (2021). Covid-19 control during a humanitarian crisis; the need for emergency response at the Thai-Myanmar border as an alternative channel. *Tropical Medicine and Health*, 49(1), 33. <https://doi.org/10.1186/s41182-021-00323-1>

- Koning, S. M. (2019). Displacement contexts and violent landscapes: How conflict and displacement structure women's lives and ongoing threats at the Thai-Myanmar border. *Social Science & Medicine (1982)*, 240, 112557. <https://doi.org/10.1016/j.socscimed.2019.112557>
- Konings, P. and F.B. Francis Nyamnjoh (2019). Anglophone Secessionist Movements in Cameroon. *IN Secessionism in African Politics*, Palgrave Series in African Borderlands Studies, L. de Vries et al. (eds.). Cham: Palgrave Macmillan, pp. 59-89.
- Kosyakova, Y., & Kogan, I. (2022). Labor market situation of refugees in Europe: The role of individual and contextual factors. *Frontiers in Political Science*, 4, Article 977764. <https://doi.org/10.3389/fpos.2022.977764>
- Krakowski, K. (2017). Resisting displacement amid armed conflict: community-level conditions that make people more likely to stay. *Journal of Peacebuilding & Development*(12 (3)), 68–84. <https://www.jstor.org/stable/48603193>
- Kramer, T. (2015). Ethnic Conflict and Lands Rights in Myanmar. *Social Research*(82(2)), 355–374. <http://www.jstor.org/stable/44282108>
- Krause, U. (2017). *Researching forced migration: critical reflections on research ethics during fieldwork* (Working Paper Series No. 123). Refugee Studies Centre. Oxford Department of International Development. University of Oxford.
- Krause, U., & Segadlo, N. (2021). Conflict, Displacement ... and Peace? A Critical Review of Research Debates. *Refugee Survey Quarterly*, 40(3), 271–292. <https://doi.org/10.1093/rsq/hdab004>
- Layton, R. (Ed.). (2020). *The anthropology of displaced communities*. Sean Kingston Publishing.
- Leal Filho, W., Salvia, A. L., & Eustachio, J. H. P. P. (2023). An overview of the engagement of higher education institutions in the implementation of the UN Sustainable Development Goals. *Journal of Cleaner Production*, 386, 135694. <https://doi.org/10.1016/j.jclepro.2022.135694>
- Leaning, J., & Arie, S. (2001). Human Security: A Framework for Assessment In Conflict and Transition. *HCPDS Working Paper Series*(11).
- Lindley, A. (2009). Remittances and conflict: Some conceptual considerations. *Jahrbücher Für Nationalökonomie Und Statistik*, 229(6), 774–786.
- Linton, S., McCormack, T., & Sivakumaran, S. (Eds.). (2019). *Asia-Pacific Perspectives on International Humanitarian Law*. Cambridge University Press. <https://doi.org/10.1017/9781108667203>
- Lischer, S. K. (2007). Causes and Consequences of Conflict-Induced Displacement. *Civil Wars*, 9(2), 142–155. <https://doi.org/10.1080/13698240701207302>
- Loong, S. (2023). In Myanmar, Generation Z Goes to War. *Current History*, 122(843), 137–142. <https://doi.org/10.1525/curh.2023.122.843.137>
- Lubkemann, S. C. (2005). Migratory Coping in Wartime Mozambique: An Anthropology of Violence and Displacement in 'Fragmented Wars'. *Journal of Peace Research*, 42(4), 493–508. <https://doi.org/10.1177/0022343305054093>
- Lwin, T. (2000). *Education in Burma (1945-2000)*. Chiang Mai, Thailand. Thinking Classroom Foundation. <http://www.thinkingclassroom.org/resources.html>
- Migration Data Portal. (2023). *Forced migration or displacement*. Migration Data Portal. The bigger picture. <https://www.migrationdataportal.org/themes/forced-migration-or-displacement>
- Muguruza, C. C. (2007). Human Security as a policy framework: Critics and Challenges. *Yearbook on Humanitarian Action and Human Rights*(4), 15–35.
- Ochi, M., & Matsuyama, S. (2019). Ethnic Conflicts in Myanmar: The Application of the Law of Non-International Armed Conflict. In S. Linton, T. McCormack, & S. Sivakumaran (Eds.), *Asia-Pacific Perspectives on International Humanitarian Law* (pp. 338–355). Cambridge University Press. <https://doi.org/10.1017/9781108667203.021>

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- PHAP. (2020). *The critical role of ethics in forced migration research: Refugee participation, Do No Harm, and the IASFM Code of Ethics: Webinar on 10 December 2020*. International Association of Professionals in Humanitarian Assistance and Protection. <https://phap.org/PHAP/Events/OEV2020/OEV201210.aspx>
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